

Social Studies — Wednesday: Refining the Scholar's Voice

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students synthesize their knowledge of the U.S. Constitution and the Canadian Charter of Rights and Freedoms for a comparative government display.

1. Today's focus. In your own words, what is the main idea of today's lesson on "Refining the Scholar's Voice"?

2. Read carefully. Students synthesize their knowledge of the U.S. Constitution and the Canadian Charter of Rights and Freedoms for a comparative government display. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Capstone Showcase & Reflection"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

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TODAY'S LESSON

Students calculate the total area of their showcase booth space and determine the coordinate points for each display item (5.G.A.2).

1. Warm-up. Restate today's math objective in your own words: "Students calculate the total area of their showcase booth space and determine the coordinate points for each display item (5.G.A.2)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Wednesday: Refining the Scholar's Voice

Quarter 4 · Week 36: Capstone Showcase & Reflection

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TODAY'S LESSON

Working in pairs, students peer-edit Year 5 reflection letters that use sensory details and precise language to recount their favorite classroom moments (W.5.3).

1. Today's text/skill. Working in pairs, students peer-edit Year 5 reflection letters that use sensory details and precise language to recount their favorite classroom moments (W.5.3).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

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TODAY'S LESSON

The class creates a collaborative timeline of the year's astronomical observations to illustrate the predictable pattern of the stars' positions (5-ESS1-2).

1. Question. What scientific question does today's lesson investigate? "The class creates a collaborative timeline of the year's astronomical observations to illustrate the predictable pattern of the stars' positions (5-ESS1-2)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
