

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students write a reflection on the Maya, Aztec, and Inca civilizations to explain how those ancient roots still impact modern Latin American culture.

1. **Today's focus.** In your own words, what is the main idea of today's lesson on "Drafting the Capstone Narrative"?

2. **Read carefully.** Students write a reflection on the Maya, Aztec, and Inca civilizations to explain how those ancient roots still impact modern Latin American culture. Underline two key terms above and define them below.

3. **Think like a historian.** What evidence would you look for to verify a claim made in today's lesson?

4. **Connect.** How does today's content connect to the bigger week theme of "Capstone Showcase & Reflection"?

5. **Sketch & label.** In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

Quarter 4 · Week 36: Capstone Showcase & Reflection

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TODAY'S LESSON

Students classify the geometric shapes used in their physical capstone models by identifying properties of quadrilaterals such as parallelograms and rectangles (5.G.B.4).

1. Warm-up. Restate today's math objective in your own words: "Students classify the geometric shapes used in their physical capstone models by identifying properties of quadrilaterals such as parallelograms and rectangles (5.G.B.4)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Tuesday: Drafting the Capstone Narrative

Quarter 4 · Week 36: Capstone Showcase & Reflection

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TODAY'S LESSON

Participants draft a formal informative summary of their most significant Western Hemisphere research project to accompany their showcase exhibit (W.5.2).

1. Today's text/skill. Participants draft a formal informative summary of their most significant Western Hemisphere research project to accompany their showcase exhibit (W.5.2).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Tuesday: Drafting the Capstone Narrative

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Each student writes a final lab analysis explaining how daily changes in the length and direction of shadows confirm Earth's rotation (5-ESS1-2).

1. Question. What scientific question does today's lesson investigate? "Each student writes a final lab analysis explaining how daily changes in the length and direction of shadows confirm Earth's rotation (5-ESS1-2)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
