

Social Studies — Thursday: Rehearsing the Grand Showcase

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

The class creates a 'Roadmap to Grade 6' infographic identifying major trade routes of the Western Hemisphere they wish to study in more depth next year.

1. Today's focus. In your own words, what is the main idea of today's lesson on "Rehearsing the Grand Showcase"?

2. Read carefully. The class creates a 'Roadmap to Grade 6' infographic identifying major trade routes of the Western Hemisphere they wish to study in more depth next year. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Capstone Showcase & Reflection"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students use a hierarchy of two-dimensional shapes to categorize the design elements found in North American indigenous art styles (5.G.B.4).

1. **Warm-up.** Restate today's math objective in your own words: "Students use a hierarchy of two-dimensional shapes to categorize the design elements found in North American indigenous art styles (5.G.B.4)."

2. **Worked example.** Solve the example below carefully. Show every step.

3. **Practice.** Complete problems a–d. Label each answer with units where appropriate.

4. **Word problem.** Write and solve one word problem that uses today's skill.

5. **Reflect.** What was the trickiest step today, and what helped you push through it?

ELA — Thursday: Rehearsing the Grand Showcase

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students rehearse their elevator pitches and capstone oral presentations, focusing on summarizing the central themes of their selected portfolio texts (RL.5.2).

1. Today's text/skill. Students rehearse their elevator pitches and capstone oral presentations, focusing on summarizing the central themes of their selected portfolio texts (RL.5.2).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Thursday: Rehearsing the Grand Showcase

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Final digital models of the solar system are completed to demonstrate how the distance of stars affects their apparent brightness compared to the Sun (5-ESS1-2).

1. Question. What scientific question does today's lesson investigate? "Final digital models of the solar system are completed to demonstrate how the distance of stars affects their apparent brightness compared to the Sun (5-ESS1-2)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
