Social Studies — Friday: A Celebration of Achievement

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students present their completed Western Hemisphere portfolios during the family celebration, celebrating their mastery of geography and history.

1. Today's focus. In your own words, what is the main idea of today's lesson on "A Celebration of Achievement"?

2. Read carefully. Students present their completed Western Hemisphere portfolios during the family celebration, celebrating their mastery of geography and history. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Capstone Showcase & Reflection"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

Math — Friday: A Celebration of Achievement

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Groups present a 'Geometry in Architecture' board that graphs the coordinates of famous Western Hemisphere landmarks on a Cartesian plane (5.G.A.2).

1. Warm-up. Restate today's math objective in your own words: "Groups present a 'Geometry in Architecture' board that graphs the coordinates of famous Western Hemisphere landmarks on a Cartesian plane (5.G.A.2)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Friday: A Celebration of Achievement

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students deliver their final Year 5 speeches to family and peers, highlighting their growth as writers and critical thinkers (W.5.2).

1. Today's text/skill. Students deliver their final Year 5 speeches to family and peers, highlighting their growth as writers and critical thinkers (W.5.2).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Friday: A Celebration of Achievement

Quarter 4 · Week 36: Capstone Showcase & Reflection

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Participants host a 'Stargazer's Gallery' to present their year-long data on the movement of constellations and the seasonal night sky (5-ESS1-2).

1. Question. What scientific question does today's lesson investigate? "Participants host a 'Stargazer's Gallery' to present their year-long data on the movement of constellations and the seasonal night sky (5-ESS1-2)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?