

Monday — Voices of the American Civil Rights Movement

Quarter 4 · Weeks 30–31: Civil Rights & Contemporary Issues

STANDARDS 5.G.A.1 · 5.G.A.2 · RI.5.6 · W.5.2 · W.5.7 · 5-PS2-1 · NYS 5.8 · NYS 5.9

SOCIAL STUDIES

Analyze the strategies of the Southern Christian Leadership Conference during the 1960s Civil Rights Movement to identify methods of nonviolent resistance.

Materials & Prep

- world map / hemisphere map
- social studies notebook
- primary source excerpt

MATH

Students use ordered pairs to represent the duration of protest marches on a coordinate plane (5.G.A.1).

Materials & Prep

- math notebook
- pencil + eraser
- scratch paper
- graph paper / coordinate grid

ELA

Students identify multiple accounts of the Montgomery Bus Boycott to compare the perspectives of Rosa Parks and Jo Ann Robinson (RI.5.6).

Materials & Prep

- anchor text or copies
- vocabulary log
- writing notebook

SCIENCE

Students measure the time it takes for various paper shapes to fall to observe how air resistance acts as an unbalanced force (5-PS2-1).

Materials & Prep

- science notebook
- pencil
- lab safety reminder