

Friday — Synthesis of Justice and Future Action

Quarter 4 · Weeks 30–31: Civil Rights & Contemporary Issues

STANDARDS 5.G.A.1 · 5.G.A.2 · RI.5.6 · W.5.2 · W.5.7 · 5-PS2-1 · NYS 5.8 · NYS 5.9

SOCIAL STUDIES

Participate in a Socratic Seminar discussing the continuity and change between 20th-century civil rights movements and modern environmental justice campaigns.

Materials & Prep

- world map / hemisphere map
- social studies notebook
- primary source excerpt

MATH

Students create an original input/output table based on social demographics and graph the data to present to the class (5.G.A.1).

Materials & Prep

- math notebook
- pencil + eraser
- scratch paper
- graph paper / coordinate grid

ELA

Students synthesize their research into a multimedia presentation that argues for a specific solution to a contemporary civil rights issue (W.5.7).

Materials & Prep

- anchor text or copies
- vocabulary log
- writing notebook

SCIENCE

Students write a lab report concluding how gravity and friction act as opposing forces on falling objects based on the week's trials (5-PS2-1).

Materials & Prep

- science notebook
- pencil
- lab safety reminder