Social Studies — Friday: The Citizen-Action Stewardship Showcase

Quarter 3 · Week 27: Quarter 3 Synthesis & Stewardship Action Plan

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students compile their Quarter 3 portfolios, including their final action plans and a map of indigenous territories within the Mackenzie River Basin.

1. Today's focus. In your own words, what is the main idea of today's lesson on "The Citizen-Action Stewardship Showcase"?

2. Read carefully. Students compile their Quarter 3 portfolios, including their final action plans and a map of indigenous territories within the Mackenzie River Basin. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Quarter 3 Synthesis & Stewardship Action Plan"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

Math — Friday: The Citizen-Action Stewardship Showcase

Quarter 3 · Week 27: Quarter 3 Synthesis & Stewardship Action Plan

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students complete a cumulative math assessment requiring them to multiply fractions and calculate volumes within the context of hydrological data (5.NF.B.4, 5.MD.C.5).

1. Warm-up. Restate today's math objective in your own words: "Students complete a cumulative math assessment requiring them to multiply fractions and calculate volumes within the context of hydrological data (5.NF.B.4, 5.MD.C.5)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Friday: The Citizen-Action Stewardship Showcase

Quarter 3 · Week 27: Quarter 3 Synthesis & Stewardship Action Plan

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students deliver their citizen-action research presentations to an audience of peers and provide constructive feedback on the clarity of each speaker’s perspective (RI.5.6).

1. Today's text/skill. Students deliver their citizen-action research presentations to an audience of peers and provide constructive feedback on the clarity of each speaker’s perspective (RI.5.6).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Friday: The Citizen-Action Stewardship Showcase

Quarter 3 · Week 27: Quarter 3 Synthesis & Stewardship Action Plan

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students present their finished watershed models and explain how their specific engineering solutions mitigate human impact on the ecosystem (5-ESS3-1).

1. Question. What scientific question does today's lesson investigate? "Students present their finished watershed models and explain how their specific engineering solutions mitigate human impact on the ecosystem (5-ESS3-1)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?