

Social Studies — Wednesday: Global Governance and Local Survival

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students debate the effectiveness of a dictatorship versus a democracy in terms of protecting individual rights and maintaining national security.

1. Today's focus. In your own words, what is the main idea of today's lesson on "Global Governance and Local Survival"?

2. Read carefully. Students debate the effectiveness of a dictatorship versus a democracy in terms of protecting individual rights and maintaining national security. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Foundations of Government & Citizenship"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

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TODAY'S LESSON

Students use fraction bars to multiply non-unit fractions by whole numbers and justify their products (5.NF.B.4).

1. Warm-up. Restate today's math objective in your own words: "Students use fraction bars to multiply non-unit fractions by whole numbers and justify their products (5.NF.B.4)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Wednesday: Global Governance and Local Survival

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students conduct short research sessions to take notes on the real-world Danish Resistance to understand the role of citizenship during WWII (W.5.7).

1. Today's text/skill. Students conduct short research sessions to take notes on the real-world Danish Resistance to understand the role of citizenship during WWII (W.5.7).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Wednesday: Global Governance and Local Survival

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students analyze soil samples to identify how the geosphere provides essential minerals for the growth of organisms in the biosphere (5-ESS2-1).

1. Question. What scientific question does today's lesson investigate? "Students analyze soil samples to identify how the geosphere provides essential minerals for the growth of organisms in the biosphere (5-ESS2-1)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
