

Social Studies — Tuesday: Power Dynamics and Systems of Control

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students compare the distribution of power in a representative democracy versus an absolute monarchy using historical examples from 18th-century Europe.

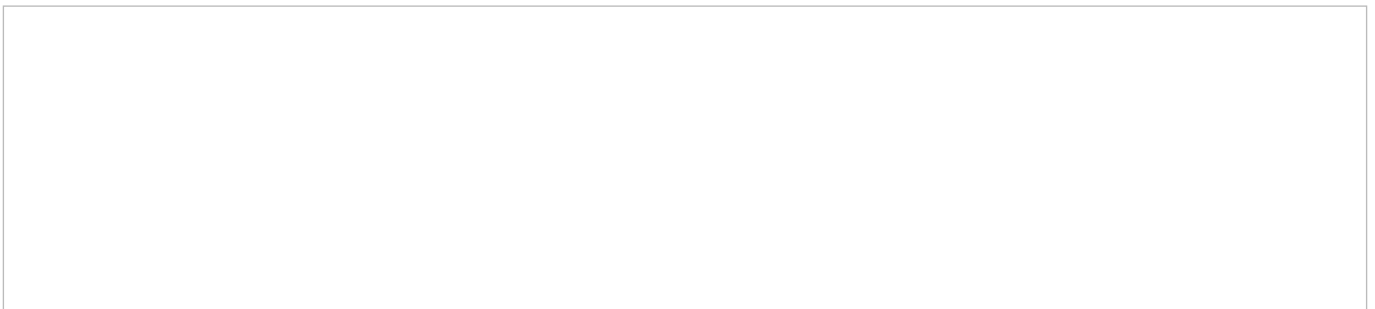
1. Today's focus. In your own words, what is the main idea of today's lesson on "Power Dynamics and Systems of Control"?

2. Read carefully. Students compare the distribution of power in a representative democracy versus an absolute monarchy using historical examples from 18th-century Europe. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Foundations of Government & Citizenship"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.



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TODAY'S LESSON

Students solve word problems involving the addition of decimal currency amounts to calculate hypothetical municipal budgets (5.NBT.B.7).

1. Warm-up. Restate today's math objective in your own words: "Students solve word problems involving the addition of decimal currency amounts to calculate hypothetical municipal budgets (5.NBT.B.7)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Tuesday: Power Dynamics and Systems of Control

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students compare the perspectives of Annemarie and her mother regarding the German soldiers in 'Number the Stars' using textual evidence (RI.5.6).

1. Today's text/skill. Students compare the perspectives of Annemarie and her mother regarding the German soldiers in 'Number the Stars' using textual evidence (RI.5.6).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Tuesday: Power Dynamics and Systems of Control

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students simulate the water cycle to observe how the hydrosphere and atmosphere exchange matter through evaporation and condensation (5-ESS2-1).

1. Question. What scientific question does today's lesson investigate? "Students simulate the water cycle to observe how the hydrosphere and atmosphere exchange matter through evaporation and condensation (5-ESS2-1)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
