

Social Studies — Thursday: Rights, Responsibilities, and Global Spheres

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students evaluate the Bill of Rights to distinguish between the inherent rights of a citizen and the civic responsibilities required to maintain a republic.

1. Today's focus. In your own words, what is the main idea of today's lesson on "Rights, Responsibilities, and Global Spheres"?

2. Read carefully. Students evaluate the Bill of Rights to distinguish between the inherent rights of a citizen and the civic responsibilities required to maintain a republic. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Foundations of Government & Citizenship"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

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TODAY'S LESSON

Students subtract decimal values representing changes in sea levels to practice precise place value alignment (5.NBT.B.7).

1. Warm-up. Restate today's math objective in your own words: "Students subtract decimal values representing changes in sea levels to practice precise place value alignment (5.NBT.B.7)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Thursday: Rights, Responsibilities, and Global Spheres

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Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students integrate their research notes to write a summary of how the Danish people protected their Jewish neighbors during the Holocaust (W.5.7).

1. Today's text/skill. Students integrate their research notes to write a summary of how the Danish people protected their Jewish neighbors during the Holocaust (W.5.7).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Thursday: Rights, Responsibilities, and Global Spheres

Quarter 3 · Weeks 19–20: Foundations of Government & Citizenship

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students write a scientific argument explaining how the atmosphere protects the biosphere from solar radiation and extreme temperatures (5-ESS2-1).

1. Question. What scientific question does today's lesson investigate? "Students write a scientific argument explaining how the atmosphere protects the biosphere from solar radiation and extreme temperatures (5-ESS2-1)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
