

Wednesday — Complex Webs and Competing Claims

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

STANDARDS 5.NBT.B.5 · 5.NBT.B.6 · 5.NBT.B.7 · 5.NF.A.1 · RI.5.6 · W.5.1 · 5-LS2-1 · 5-PS3-1

SOCIAL STUDIES

Examine the development of the Encomienda system and its role in the forced labor and resource extraction of the 16th century.

Materials & Prep

- world map / hemisphere map
- social studies notebook
- primary source excerpt

MATH

Students add and subtract fractions with unlike denominators to determine the proportion of native versus invasive species in an ecosystem (5.NF.A.1).

Materials & Prep

- math notebook
- pencil + eraser
- scratch paper
- food-web cards / yarn

ELA

Using evidence from the week's research, students draft body paragraphs that acknowledge contrasting viewpoints regarding global trade (W.5.1).

Materials & Prep

- anchor text or copies
- vocabulary log
- writing notebook
- draft paragraphs / lined paper
- graph paper / coordinate grid

SCIENCE

Students finalize a complex food-web model showing the movement of matter between producers, consumers, and decomposers in a post-1492 environment (5-LS2-1).

Materials & Prep

- science notebook
- pencil
- lab safety reminder