

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Synthesize the global shift in diet and population by mapping the 'Great Exchange' of maize, chili peppers, and cacao.

1. **Today's focus.** In your own words, what is the main idea of today's lesson on "Refining the Global Narrative"?

2. **Read carefully.** Synthesize the global shift in diet and population by mapping the 'Great Exchange' of maize, chili peppers, and cacao. Underline two key terms above and define them below.

3. **Think like a historian.** What evidence would you look for to verify a claim made in today's lesson?

4. **Connect.** How does today's content connect to the bigger week theme of "Quarter 2 Synthesis & Opinion Essay"?

5. **Sketch & label.** In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

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TODAY'S LESSON

Students calculate the total costs of trade voyage supplies using decimal addition, subtraction, and multiplication (5.NBT.B.7).

1. **Warm-up.** Restate today's math objective in your own words: "Students calculate the total costs of trade voyage supplies using decimal addition, subtraction, and multiplication (5.NBT.B.7)."

2. **Worked example.** Solve the example below carefully. Show every step.

3. **Practice.** Complete problems a–d. Label each answer with units where appropriate.

4. **Word problem.** Write and solve one word problem that uses today's skill.

5. **Reflect.** What was the trickiest step today, and what helped you push through it?

ELA — Thursday: Refining the Global Narrative

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students perform peer revisions focusing on the logical transition between environmental and economic arguments in their opinion drafts (W.5.1).

1. Today's text/skill. Students perform peer revisions focusing on the logical transition between environmental and economic arguments in their opinion drafts (W.5.1).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Thursday: Refining the Global Narrative

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students write a summary explaining how energy transfer was altered when the Columbian Exchange introduced new apex predators to the Americas (5-PS3-1).

1. Question. What scientific question does today's lesson investigate? "Students write a summary explaining how energy transfer was altered when the Columbian Exchange introduced new apex predators to the Americas (5-PS3-1)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
