

Social Studies — Monday: Tracing Consequences Across the Atlantic

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Analyze the spread of Smallpox and the introduction of the horse to evaluate the immediate physical impacts of European arrival on Indigenous populations.

1. Today's focus. In your own words, what is the main idea of today's lesson on "Tracing Consequences Across the Atlantic"?

2. Read carefully. Analyze the spread of Smallpox and the introduction of the horse to evaluate the immediate physical impacts of European arrival on Indigenous populations. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Quarter 2 Synthesis & Opinion Essay"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students solve multi-digit multiplication word problems involving the tonnage of goods traded between Europe and the Americas (5.NBT.B.5).

1. **Warm-up.** Restate today's math objective in your own words: "Students solve multi-digit multiplication word problems involving the tonnage of goods traded between Europe and the Americas (5.NBT.B.5)."

2. **Worked example.** Solve the example below carefully. Show every step.

3. **Practice.** Complete problems a–d. Label each answer with units where appropriate.

4. **Word problem.** Write and solve one word problem that uses today's skill.

5. **Reflect.** What was the trickiest step today, and what helped you push through it?

ELA — Monday: Tracing Consequences Across the Atlantic

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students analyze multiple perspectives in primary accounts of the Columbian Exchange to identify point of view for their opinion essay (RI.5.6).

1. Today's text/skill. Students analyze multiple perspectives in primary accounts of the Columbian Exchange to identify point of view for their opinion essay (RI.5.6).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Monday: Tracing Consequences Across the Atlantic

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students draw initial models of food webs to trace how introduced European species disrupted existing American ecosystems (5-LS2-1).

1. Question. What scientific question does today's lesson investigate? "Students draw initial models of food webs to trace how introduced European species disrupted existing American ecosystems (5-LS2-1)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
