

Monday — Tracing Consequences Across the Atlantic

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

STANDARDS 5.NBT.B.5 · 5.NBT.B.6 · 5.NBT.B.7 · 5.NF.A.1 · RI.5.6 · W.5.1 · 5-LS2-1 · 5-PS3-1

SOCIAL STUDIES

Analyze the spread of Smallpox and the introduction of the horse to evaluate the immediate physical impacts of European arrival on Indigenous populations.

Materials & Prep

- world map / hemisphere map
- social studies notebook
- primary source excerpt

MATH

Students solve multi-digit multiplication word problems involving the tonnage of goods traded between Europe and the Americas (5.NBT.B.5).

Materials & Prep

- math notebook
- pencil + eraser
- scratch paper

ELA

Students analyze multiple perspectives in primary accounts of the Columbian Exchange to identify point of view for their opinion essay (RI.5.6).

Materials & Prep

- anchor text or copies
- vocabulary log
- writing notebook
- draft paragraphs / lined paper

SCIENCE

Students draw initial models of food webs to trace how introduced European species disrupted existing American ecosystems (5-LS2-1).

Materials & Prep

- science notebook
- pencil
- lab safety reminder
- food-web cards / yarn