

Social Studies — Friday: The Final Synthesis Showcase

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Participate in a Socratic Seminar debating the long-term historical legacy of the Columbian Exchange on the modern Western Hemisphere.

1. Today's focus. In your own words, what is the main idea of today's lesson on "The Final Synthesis Showcase"?

2. Read carefully. Participate in a Socratic Seminar debating the long-term historical legacy of the Columbian Exchange on the modern Western Hemisphere. Underline two key terms above and define them below.

3. Think like a historian. What evidence would you look for to verify a claim made in today's lesson?

4. Connect. How does today's content connect to the bigger week theme of "Quarter 2 Synthesis & Opinion Essay"?

5. Sketch & label. In the box, sketch one map, person, or artifact related to today's lesson and label three parts.

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TODAY'S LESSON

Students complete a cumulative math review spanning volume, decimals, and fractions to assess mid-year proficiency (5.NBT.B.7, 5.NF.A.1).

1. Warm-up. Restate today's math objective in your own words: "Students complete a cumulative math review spanning volume, decimals, and fractions to assess mid-year proficiency (5.NBT.B.7, 5.NF.A.1)."

2. Worked example. Solve the example below carefully. Show every step.

3. Practice. Complete problems a–d. Label each answer with units where appropriate.

4. Word problem. Write and solve one word problem that uses today's skill.

5. Reflect. What was the trickiest step today, and what helped you push through it?

ELA — Friday: The Final Synthesis Showcase

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students finalize their opinion essays and select their strongest writing samples for the mid-year portfolio showcase (W.5.1).

1. Today's text/skill. Students finalize their opinion essays and select their strongest writing samples for the mid-year portfolio showcase (W.5.1).

2. Vocabulary. Choose two new words from today's text. Write each word, the sentence it appeared in, and your own definition.

3. Close reading. What is one piece of evidence from the text that supports today's main idea? Quote it exactly.

4. Your turn to write. In 5–7 sentences, respond to today's prompt. Use a clear topic sentence.

5. Self-check. Re-read your writing. Circle one strong sentence; underline one place you could improve.

Science — Friday: The Final Synthesis Showcase

Quarter 2 · Week 18: Quarter 2 Synthesis & Opinion Essay

Name: _____ Date: _____ Day: _____

TODAY'S LESSON

Students present their completed food-web models and explain the interdependence of organisms in a unified global ecosystem (5-LS2-1).

1. Question. What scientific question does today's lesson investigate? "Students present their completed food-web models and explain the interdependence of organisms in a unified global ecosystem (5-LS2-1)."

2. Predict. Before doing the activity, what do you think will happen? Why?

3. Observe. Record what you actually saw, measured, or read. Use numbers and labeled drawings.

4. Explain. Use the day's vocabulary to explain WHY your observations make sense.

5. Cite the standard. What part of the NGSS performance expectation did today's work address?
