

SOCIAL STUDIES

Tuesday · Week 9

QUARTER 1 SYNTHESIS AND PORTFOLIO REVIEW

Drafting

Compare the three civilizations; consolidate the quarter's skills; assemble the portfolio.

LEARNING TARGET

Outline the comparative essay with three body paragraphs.

DO IT — TODAY'S ACTIVITIES

1. Write a 4–6 sentence summary of today's social-studies focus, including two specific terms from the reading.
2. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

MATHEMATICS

Tuesday · Week 9

QUARTER 1 SYNTHESIS AND PORTFOLIO REVIEW

Drafting

Compare the three civilizations; consolidate the quarter's skills; assemble the portfolio.

LEARNING TARGET

Spiral review; word problems mixing decimals and expressions.

DO IT — TODAY'S ACTIVITIES

- 1. Evaluate: $3 \times (4 + 5) - 2$
- 2. Evaluate: $[(8 + 2) \times 3] \div 5$
- 3. Write an expression for: 'Three more than the product of 4 and 7.' Then evaluate it.
- 4. Write your own word problem that uses today's skill. Solve it, then have a partner solve it.
- 5. Make a 5-item flashcard set covering this week's math vocabulary. Quiz a partner.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

ENGLISH LANGUAGE ARTS

Tuesday · Week 9

QUARTER 1 SYNTHESIS AND PORTFOLIO REVIEW

Drafting

Compare the three civilizations; consolidate the quarter's skills; assemble the portfolio.

LEARNING TARGET

Draft introduction and first body paragraph.

DO IT — TODAY'S ACTIVITIES

- 1. Draft an informative paragraph (5–7 sentences): topic sentence + 3 facts with sources + closing sentence.
- 2. Word study: copy three words from today's reading you'd like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

SCIENCE

Tuesday · Week 9

QUARTER 1 SYNTHESIS AND PORTFOLIO REVIEW

Drafting

Compare the three civilizations; consolidate the quarter's skills; assemble the portfolio.

LEARNING TARGET

Document the mass-conservation investigation in lab-report format.

DO IT — TODAY'S ACTIVITIES

1. Plan a mass-conservation test. Diagram the setup, label measurements before and after, and predict the result.
2. Notebook check: date the page, write the learning target, and add one new vocabulary word with its meaning.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have: