

SOCIAL STUDIES**Monday · Comparison Project Kickoff****TODAY'S LESSON**

Three-civilization comparison chart (geography, government, religion, math, decline).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Accept any reasonable response addressing: "Three-civilization comparison chart (geography, government, religion, math, decline)."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

MATHEMATICS

Monday · Comparison Project Kickoff

TODAY'S LESSON

Cumulative quiz: 5.NBT.A.1, 5.NBT.A.3, 5.OA.A.1, 5.MD.C.3.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Cumulative quiz: 5.NBT.A.1, 5.NBT.A.3, 5.OA.A.1, 5.MD.C.3."

TEACHER NOTES & LOOK-FORS

- Use rubric; partial credit for setup even if final answer is off.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

ENGLISH LANGUAGE ARTS

Monday · Comparison Project Kickoff

TODAY'S LESSON

Plan a comparative informative essay on Maya/Aztec/Inca (W.5.2).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Informative paragraph = topic sentence + 2-3 facts + concluding sentence.
- ✓ Narrative includes setting, character, problem, events, resolution.

TEACHER NOTES & LOOK-FORS

- Topic sentence, transitions, evidence, and a conclusion.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SCIENCE**Monday · Comparison Project Kickoff****TODAY'S LESSON**

Performance task: identify three unknown materials by their properties (5-PS1-3).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Identify materials by testing hardness, magnetism, transparency, and reflectivity.
- ✓ Use property tests in sequence to narrow down the unknown; cite the rubric.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SOCIAL STUDIES

Tuesday · Drafting

TODAY'S LESSON

Outline the comparative essay with three body paragraphs.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Outline the comparative essay with three body paragraphs."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

MATHEMATICS

Tuesday · Drafting

TODAY'S LESSON

Spiral review; word problems mixing decimals and expressions.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Spiral review; word problems mixing decimals and expressions."

TEACHER NOTES & LOOK-FORS

- Show units, write an equation, label the answer.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

ENGLISH LANGUAGE ARTS

Tuesday · Drafting

TODAY'S LESSON

Draft introduction and first body paragraph.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Informative paragraph = topic sentence + 2-3 facts + concluding sentence.
- ✓ Narrative includes setting, character, problem, events, resolution.

TEACHER NOTES & LOOK-FORS

- Topic sentence, transitions, evidence, and a conclusion.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SCIENCE

Tuesday · Drafting

TODAY'S LESSON

Document the mass-conservation investigation in lab-report format.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Mass is conserved: total mass before = total mass after, in a closed system (5-PS1-2).

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SOCIAL STUDIES**Wednesday · Drafting Continued****TODAY'S LESSON**

Continue comparative essay; integrate evidence from at least two sources (RI.5.6).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Accept any reasonable response addressing: "Continue comparative essay; integrate evidence from at least two sources (RI.5.6)."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

MATHEMATICS

Wednesday · Drafting Continued

TODAY'S LESSON

Independent practice; review trouble spots from quiz.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Independent practice; review trouble spots from quiz."

TEACHER NOTES & LOOK-FORS

- Use rubric; partial credit for setup even if final answer is off.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

ENGLISH LANGUAGE ARTS

Wednesday · Drafting Continued

TODAY'S LESSON

Draft remaining body paragraphs.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Informative paragraph = topic sentence + 2-3 facts + concluding sentence.
- ✓ Narrative includes setting, character, problem, events, resolution.

TEACHER NOTES & LOOK-FORS

- Topic sentence, transitions, evidence, and a conclusion.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SCIENCE**Wednesday · Drafting Continued****TODAY'S LESSON**

Peer-share matter unit posters.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Matter is made of tiny particles too small to see (5-PS1-1).
- ✓ Solids: tightly packed; liquids: close but flowing; gases: far apart and fast.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SOCIAL STUDIES**Thursday · Revision and Portfolio Assembly****TODAY'S LESSON**

Revise essay; add transitions and a conclusion.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Revise essay; add transitions and a conclusion."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

MATHEMATICS

Thursday · Revision and Portfolio Assembly

TODAY'S LESSON

Reflect on growth this quarter; set Q2 goals.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Reflect on growth this quarter; set Q2 goals."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

ENGLISH LANGUAGE ARTS

Thursday · Revision and Portfolio Assembly

TODAY'S LESSON

Assemble Quarter 1 ELA portfolio: vocabulary log, Encounter response, two informative essays.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Encounter is told from a Taino boy's point of view, reframing Columbus's arrival.
- ✓ Theme: warnings ignored; the cost of trusting strangers without question.
- ✓ geo- = earth (geography); hydro- = water (hydrology); -graphy = writing/recording.
- ✓ Informative paragraph = topic sentence + 2-3 facts + concluding sentence.
- ✓ Narrative includes setting, character, problem, events, resolution.

TEACHER NOTES & LOOK-FORS

- Students cite text evidence (RI.5.1) when discussing POV (RI.5.6).
- Topic sentence, transitions, evidence, and a conclusion.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SCIENCE

Thursday · Revision and Portfolio Assembly

TODAY'S LESSON

Assemble lab notebook; reflect on growth as a scientist.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Assemble lab notebook; reflect on growth as a scientist."

TEACHER NOTES & LOOK-FORS

- Question, hypothesis, procedure, data, conclusion.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SOCIAL STUDIES**Friday · Showcase and Quarterly Report****TODAY'S LESSON**

Family/group showcase: read essays aloud; present civilization comparison.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Accept any reasonable response addressing: "Family/group showcase: read essays aloud; present civilization comparison."

TEACHER NOTES & LOOK-FORS

- Clear voice, evidence cited, and respectful audience behavior.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

MATHEMATICS

Friday · Showcase and Quarterly Report

TODAY'S LESSON

Light review day.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Light review day."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

ENGLISH LANGUAGE ARTS

Friday · Showcase and Quarterly Report

TODAY'S LESSON

Final read-aloud of Encounter; discuss what changed in your thinking (RL.5.2).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Encounter is told from a Taino boy's point of view, reframing Columbus's arrival.
- ✓ Theme: warnings ignored; the cost of trusting strangers without question.

TEACHER NOTES & LOOK-FORS

- Students cite text evidence (RI.5.1) when discussing POV (RI.5.6).

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3

SCIENCE**Friday · Showcase and Quarterly Report****TODAY'S LESSON**

Complete the matter unit reflection; preview ecosystems (Q2).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Matter is made of tiny particles too small to see (5-PS1-1).
- ✓ Solids: tightly packed; liquids: close but flowing; gases: far apart and fast.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.1 5.NBT.A.3 5.OA.A.1 5.MD.C.3 RI.5.6 W.5.2 RL.5.2 5-PS1-3