SOCIAL STUDIES Monday · Weeks 5–6

THE AZTEC EMPIRE

The Founding of Tenochtitlán

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

The Mexica migration legend; founding of Tenochtitlán on Lake Texcoco (1325).

DO IT — TODAY'S ACTIVITIES

1. Sketch one piece of architecture or technology from today's civilization. Label three parts.

2. Summarize one belief or story from today's lesson in 4–6 sentences. Identify the main message (theme).

3. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

Name: _____ Date: _____

MATHEMATICS Monday · Weeks 5–6

THE AZTEC EMPIRE

The Founding of Tenochtitlán

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Multi-step word problems with decimals and grouping symbols.

DO IT — TODAY'S ACTIVITIES

1. Evaluate: 3 × (4 + 5) – 2

2. Evaluate: [(8 + 2) × 3] ÷ 5

3. Write an expression for: 'Three more than the product of 4 and 7.' Then evaluate it.

4. Write your own word problem that uses today's skill. Solve it, then have a partner solve it.

5. Reflection: write one sentence about what was easy today and one about what was tricky.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

Name: _____ Date: _____

ENGLISH LANGUAGE ARTS Monday · Weeks 5–6

THE AZTEC EMPIRE

The Founding of Tenochtitlán

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Read a primary-source legend; identify theme (RL.5.2).

DO IT — TODAY'S ACTIVITIES

1. State the theme of today's text in one sentence and cite two details from the story that support it.

2. Word study: copy three words from today's reading you'd like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

Name: _____ Date: _____

SCIENCE Monday · Weeks 5–6

THE AZTEC EMPIRE

The Founding of Tenochtitlán

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Plan an investigation: do mixtures make new substances? (5-PS1-4).

DO IT — TODAY'S ACTIVITIES

1. Conduct one mixing investigation. Record: materials, predicted result, observation, and physical-vs-chemical conclusion.

2. Notebook check: date the page, write the learning target, and add one new vocabulary word with its meaning.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

Name: _____ Date: _____

SOCIAL STUDIES Tuesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Society and Government

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Emperor, nobles, commoners, slaves; tribute system.

DO IT — TODAY'S ACTIVITIES

1. Draw a pyramid showing the social classes you read about. Add one sentence describing each level.

2. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

MATHEMATICS Tuesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Society and Government

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Use a place value chart to multiply and divide by 10, 100, 1,000.

DO IT — TODAY'S ACTIVITIES

1. Write 6,047.382 in (a) word form, (b) expanded form, and (c) expanded form using powers of 10.

2. Create a place-value chart showing how the digit 4 changes value when moved one place left and one place right.

3. Compute: 0.45 × 10 · 0.45 × 100 · 0.45 × 1,000

4. Compute: 67 ÷ 10 · 67 ÷ 100 · 67 ÷ 1,000

5. Reflection: write one sentence about what was easy today and one about what was tricky.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

ENGLISH LANGUAGE ARTS Tuesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Society and Government

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Compare two short biographies of Moctezuma II (RI.5.3).

DO IT — TODAY'S ACTIVITIES

1. Compare two sources on today's topic. List 3 facts both share and 2 details unique to each.

2. Word study: copy three words from today's reading you'd like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

SCIENCE Tuesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Society and Government

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Conduct mixing investigations — sand+water, baking soda+vinegar, salt+water.

DO IT — TODAY'S ACTIVITIES

1. Conduct one mixing investigation. Record: materials, predicted result, observation, and physical-vs-chemical conclusion.

2. Notebook check: date the page, write the learning target, and add one new vocabulary word with its meaning.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

SOCIAL STUDIES Wednesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Religion and Cosmology

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

The Five Suns myth; key gods; ritual calendar.

DO IT — TODAY'S ACTIVITIES

1. Convert today's date into the Maya Long Count using a reference sheet. Show your work.

2. Summarize one belief or story from today's lesson in 4–6 sentences. Identify the main message (theme).

3. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

MATHEMATICS Wednesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Religion and Cosmology

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Continue place-value patterns; introduce powers of 10 informally.

DO IT — TODAY'S ACTIVITIES

1. Compute: 0.45 × 10 · 0.45 × 100 · 0.45 × 1,000

2. Compute: 67 ÷ 10 · 67 ÷ 100 · 67 ÷ 1,000

3. Reflection: write one sentence about what was easy today and one about what was tricky.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

ENGLISH LANGUAGE ARTS Wednesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Religion and Cosmology

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Vocabulary work; Greek and Latin roots (theo-, mono-, poly-, cosmos).

DO IT — TODAY'S ACTIVITIES

1. Choose 4 vocabulary words from today's text. For each, write the word, part of speech, definition, and a sentence.

2. Word study: copy three words from today's reading you'd like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

SCIENCE Wednesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Religion and Cosmology

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Classify each mixing result: physical change vs. new substance.

DO IT — TODAY'S ACTIVITIES

1. Conduct one mixing investigation. Record: materials, predicted result, observation, and physical-vs-chemical conclusion.

2. Notebook check: date the page, write the learning target, and add one new vocabulary word with its meaning.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

Name: _____ Date: _____

SOCIAL STUDIES Thursday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Engineering

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Causeways, aqueducts, chinampa floating gardens.

DO IT — TODAY'S ACTIVITIES

1. Diagram one engineering achievement. Label the parts and explain why it worked in that environment.

2. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

MATHEMATICS Thursday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Engineering

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Estimate decimal sums and differences before computing.

DO IT — TODAY'S ACTIVITIES

1. Estimate, then compute exactly: 4.86 + 2.39 and 19.4 – 7.7. Compare your estimate to the exact answer.

2. Reflection: write one sentence about what was easy today and one about what was tricky.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

ENGLISH LANGUAGE ARTS Thursday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Engineering

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Continue informative essay drafting (W.5.2).

DO IT — TODAY'S ACTIVITIES

1. Draft an informative paragraph (5–7 sentences): topic sentence + 3 facts with sources + closing sentence.

2. Word study: copy three words from today's reading you'd like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

SCIENCE Thursday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Engineering

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Argue from evidence: which mixings produced new substances? (5-PS1-4).

DO IT — TODAY'S ACTIVITIES

1. Conduct one mixing investigation. Record: materials, predicted result, observation, and physical-vs-chemical conclusion.

2. Write a one-paragraph CER: Claim, Evidence (data), Reasoning (why the evidence supports the claim).

3. Notebook check: date the page, write the learning target, and add one new vocabulary word with its meaning.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

SOCIAL STUDIES Friday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Art, Music, and Markets

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Codices, featherwork, the Tlatelolco market.

DO IT — TODAY'S ACTIVITIES

1. Write a 4–6 sentence summary of today's social-studies focus, including two specific terms from the reading.

2. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

Name: _____ Date: _____

MATHEMATICS Friday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Art, Music, and Markets

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Cumulative review; short quiz on 5.NBT.A.3.

DO IT — TODAY'S ACTIVITIES

1. Make a 5-item flashcard set covering this week's math vocabulary. Quiz a partner.

2. Reflection: write one sentence about what was easy today and one about what was tricky.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

ENGLISH LANGUAGE ARTS Friday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Art, Music, and Markets

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Peer-edit informative essay; revise for clarity (W.5.2, L.5.1).

DO IT — TODAY'S ACTIVITIES

1. Draft an informative paragraph (5–7 sentences): topic sentence + 3 facts with sources + closing sentence.

2. Trade drafts with a partner. Mark 2 things to keep and 2 specific revisions, then revise your own.

3. Word study: copy three words from today's reading you'd like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

SCIENCE Friday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Art, Music, and Markets

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Reflect on the unit so far; preview chemical reactions in conservation of mass.

DO IT — TODAY'S ACTIVITIES

1. Plan a mass-conservation test. Diagram the setup, label measurements before and after, and predict the result.

2. List 3 signs that a chemical change has occurred. Give an everyday example for each sign.

3. Write a one-paragraph CER: Claim, Evidence (data), Reasoning (why the evidence supports the claim).

4. In your science notebook, write what you already know and 3 questions you have about today's topic.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

Name: _____ Date: _____