

SOCIAL STUDIES

Wednesday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Religion and Cosmology

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

The Five Suns myth; key gods; ritual calendar.

DO IT — TODAY'S ACTIVITIES

1. Convert today's date into the Maya Long Count using a reference sheet. Show your work.
2. Summarize one belief or story from today's lesson in 4–6 sentences. Identify the main message (theme).
3. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

MATHEMATICS

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LEARNING TARGET

Continue place-value patterns; introduce powers of 10 informally.

DO IT — TODAY'S ACTIVITIES

- 1. Compute: $0.45 \times 10 \cdot 0.45 \times 100 \cdot 0.45 \times 1,000$
- 2. Compute: $67 \div 10 \cdot 67 \div 100 \cdot 67 \div 1,000$
- 3. Reflection: write one sentence about what was easy today and one about what was tricky.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

ENGLISH LANGUAGE ARTS

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LEARNING TARGET

Vocabulary work; Greek and Latin roots (theo-, mono-, poly-, cosmos).

DO IT — TODAY'S ACTIVITIES

- 1. Choose 4 vocabulary words from today's text. For each, write the word, part of speech, definition, and a sentence.
- 2. Word study: copy three words from today's reading you'd like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

SCIENCE

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LEARNING TARGET

Classify each mixing result: physical change vs. new substance.

DO IT — TODAY'S ACTIVITIES

1. Conduct one mixing investigation. Record: materials, predicted result, observation, and physical-vs-chemical conclusion.
2. Notebook check: date the page, write the learning target, and add one new vocabulary word with its meaning.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have: