

SOCIAL STUDIES

Thursday · Weeks 5–6

THE AZTEC EMPIRE

Aztec Engineering

Tenochtitlán, tribute, religion, and the empire of central Mexico.

LEARNING TARGET

Causeways, aqueducts, chinampa floating gardens.

DO IT — TODAY'S ACTIVITIES

- 1. Diagram one engineering achievement. Label the parts and explain why it worked in that environment.
- 2. Vocabulary: list three new terms from today and write a kid-friendly definition for each.

YOUR WORK

Sketch / map space:

EXIT TICKET

One thing I learned today:

One question I still have:

MATHEMATICS

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LEARNING TARGET

Estimate decimal sums and differences before computing.

DO IT — TODAY'S ACTIVITIES

1. Estimate, then compute exactly: $4.86 + 2.39$ and $19.4 - 7.7$. Compare your estimate to the exact answer.
2. Reflection: write one sentence about what was easy today and one about what was tricky.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have:

ENGLISH LANGUAGE ARTS

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LEARNING TARGET

Continue informative essay drafting (W.5.2).

DO IT — TODAY'S ACTIVITIES

- 1. Draft an informative paragraph (5–7 sentences): topic sentence + 3 facts with sources + closing sentence.
- 2. Word study: copy three words from today’s reading you’d like to learn. Underline any Greek/Latin root you spot.

YOUR WORK

EXIT TICKET

One thing I learned today:

One question I still have:

SCIENCE

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LEARNING TARGET

Argue from evidence: which mixings produced new substances? (5-PS1-4).

DO IT — TODAY'S ACTIVITIES

1. Conduct one mixing investigation. Record: materials, predicted result, observation, and physical-vs-chemical conclusion.
2. Write a one-paragraph CER: Claim, Evidence (data), Reasoning (why the evidence supports the claim).
3. Notebook check: date the page, write the learning target, and add one new vocabulary word with its meaning.

YOUR WORK

Show your reasoning:

EXIT TICKET

One thing I learned today:

One question I still have: