

SOCIAL STUDIES**Monday · The Founding of Tenochtitlán****TODAY'S LESSON**

The Mexica migration legend; founding of Tenochtitlán on Lake Texcoco (1325).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Amazon (S. America), Mississippi-Missouri (N. America), St. Lawrence, Orinoco.
- ✓ A watershed is the land area that drains into a common body of water.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

MATHEMATICS

Monday · The Founding of Tenochtitlán

TODAY'S LESSON

Multi-step word problems with decimals and grouping symbols.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Evaluate inside () first, then [], then { }: $2 \times \{3 + [4 \times (5 - 2)]\} = 30$.

TEACHER NOTES & LOOK-FORS

- Show units, write an equation, label the answer.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

ENGLISH LANGUAGE ARTS

Monday · The Founding of Tenochtitlán

TODAY'S LESSON

Read a primary-source legend; identify theme (RL.5.2).

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Main idea = what the text is mostly about; supported by 2-3 key details.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SCIENCE**Monday · The Founding of Tenochtitlán****TODAY'S LESSON**

Plan an investigation: do mixtures make new substances? (5-PS1-4).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Accept any reasonable response addressing: "Plan an investigation: do mixtures make new substances? (5-PS1-4)."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SOCIAL STUDIES**Tuesday · Aztec Society and Government****TODAY'S LESSON**

Emperor, nobles, commoners, slaves; tribute system.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Emperor, nobles, commoners, slaves; tribute system."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

MATHEMATICS

Tuesday · Aztec Society and Government

TODAY'S LESSON

Use a place value chart to multiply and divide by 10, 100, 1,000.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ A digit in any place is 10x the place to its right and 1/10 of the place to its left.
- ✓ $3,254.176 = 3,000 + 200 + 50 + 4 + 0.1 + 0.07 + 0.006$

TEACHER NOTES & LOOK-FORS

- Correct alignment of decimal points in expanded form.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

ENGLISH LANGUAGE ARTS

Tuesday · Aztec Society and Government

TODAY'S LESSON

Compare two short biographies of Moctezuma II (RI.5.3).

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Compare two short biographies of Moctezuma II (RI.5.3)."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SCIENCE

Tuesday · Aztec Society and Government

TODAY'S LESSON

Conduct mixing investigations — sand+water, baking soda+vinegar, salt+water.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Salt + water = a solution (mixture). Baking soda + vinegar = chemical reaction (gas released).

TEACHER NOTES & LOOK-FORS

- Distinguish dissolving (physical) from chemical change (new substance).

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SOCIAL STUDIES**Wednesday · Aztec Religion and Cosmology****TODAY'S LESSON**

The Five Suns myth; key gods; ritual calendar.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Long Count uses base-20 with a 360-day tun: 1 baktun = 144,000 days.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

MATHEMATICS**Wednesday · Aztec Religion and Cosmology****TODAY'S LESSON**

Continue place-value patterns; introduce powers of 10 informally.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Accept any reasonable response addressing: "Continue place-value patterns; introduce powers of 10 informally."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

ENGLISH LANGUAGE ARTS

Wednesday · Aztec Religion and Cosmology

TODAY'S LESSON

Vocabulary work; Greek and Latin roots (theo-, mono-, poly-, cosmos).

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ geo- = earth (geography); hydro- = water (hydrology); -graphy = writing/recording.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SCIENCE

Wednesday · Aztec Religion and Cosmology

TODAY'S LESSON

Classify each mixing result: physical change vs. new substance.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Salt + water = a solution (mixture). Baking soda + vinegar = chemical reaction (gas released).

TEACHER NOTES & LOOK-FORS

- Distinguish dissolving (physical) from chemical change (new substance).

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SOCIAL STUDIES**Thursday · Aztec Engineering****TODAY'S LESSON**

Causeways, aqueducts, chinampa floating gardens.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Tenochtitlan = island capital in Lake Texcoco; chinampas were floating gardens.
- ✓ Causeways and aqueducts linked the city to shore and brought fresh water.

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

MATHEMATICS

Thursday · Aztec Engineering

TODAY'S LESSON

Estimate decimal sums and differences before computing.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Estimate decimal sums and differences before computing."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

ENGLISH LANGUAGE ARTS

Thursday · Aztec Engineering

TODAY'S LESSON

Continue informative essay drafting (W.5.2).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Informative paragraph = topic sentence + 2-3 facts + concluding sentence.
- ✓ Narrative includes setting, character, problem, events, resolution.

TEACHER NOTES & LOOK-FORS

- Topic sentence, transitions, evidence, and a conclusion.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SCIENCE

Thursday · Aztec Engineering

TODAY'S LESSON

Argue from evidence: which mixings produced new substances? (5-PS1-4).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Accept any reasonable response addressing: "Argue from evidence: which mixings produced new substances? (5-PS1-4)."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SOCIAL STUDIES**Friday · Aztec Art, Music, and Markets****TODAY'S LESSON**

Codices, featherwork, the Tlatelolco market.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Codices, featherwork, the Tlatelolco market."

TEACHER NOTES & LOOK-FORS

- Use of subject vocabulary; complete sentences; evidence from the lesson.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

MATHEMATICS

Friday · Aztec Art, Music, and Markets

TODAY'S LESSON

Cumulative review; short quiz on 5.NBT.A.3.

SAMPLE ANSWERS / EXPECTED RESPONSES

✓ Accept any reasonable response addressing: "Cumulative review; short quiz on 5.NBT.A.3."

TEACHER NOTES & LOOK-FORS

- Use rubric; partial credit for setup even if final answer is off.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

ENGLISH LANGUAGE ARTS

Friday · Aztec Art, Music, and Markets

TODAY'S LESSON

Peer-edit informative essay; revise for clarity (W.5.2, L.5.1).

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Informative paragraph = topic sentence + 2-3 facts + concluding sentence.
- ✓ Narrative includes setting, character, problem, events, resolution.

TEACHER NOTES & LOOK-FORS

- Topic sentence, transitions, evidence, and a conclusion.
- Two stars and a wish; check for spelling, capitalization, end punctuation.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2

SCIENCE

Friday · Aztec Art, Music, and Markets

TODAY'S LESSON

Reflect on the unit so far; preview chemical reactions in conservation of mass.

SAMPLE ANSWERS / EXPECTED RESPONSES

- ✓ Mass is conserved: total mass before = total mass after, in a closed system (5-PS1-2).

TEACHER NOTES & LOOK-FORS

- Question, hypothesis, procedure, data, conclusion.

Standards in focus this week:

5.NBT.A.3 5.OA.A.1 RL.5.2 RI.5.3 W.5.2 L.5.1 5-PS1-4 NYS 5.2